

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 21 OCTOBER 1971  
(Cancels HCO PL 13 Apr '71 HQS Course Checksheet)

Remimeo Revised and Reissued 22 April 72  
HQS Course (Correction in Script  
HQS Course Supervisors p. 7, No. 14)  
Div 6 Dept 17 Hats

HQS COURSE CHECKSHEET

NAME \_\_\_\_\_ DATE \_\_\_\_\_

ADDRESS \_\_\_\_\_

ORGANIZATION \_\_\_\_\_

REQUIREMENTS:

BOOKS: The Problems of Work  
Fundamentals of Thought  
Scientology 0-8  
Dianetics '55  
Self Analysis  
Scientology Dictionary

Only the chapters on this checksheet are part of this course. You may read the remainder of the books in your own time or after completion of the course. (Available from the bookstore)

PENS: Blue or black

PAPER: Full size, lined or blank note paper

Upon satisfactory completion of this course, the student will be awarded a Hubbard Qualified Scientologist Certificate.

The HQS Certificate does not authorize the right to teach the HQS Course. It does authorize graduates to run the processes on this checksheet outside the organization.

IMPORTANT NOTE: Do not go past any words you do not understand. Always look them up using the Glossary at the back of your Course pack, the Scientology Dictionary or an English Dictionary and put the word into a few sentences of your own so that you are certain you understand the word. Then go back to just before the word and continue reading.

This is your H. Q. S. Course Checksheet. Each item is marked off with initial and date as you go along. Theory materials are signed off by the student as an attestation that he has read, understands and can apply. Items on the checksheet marked as drills, clay demonstrations and practical must be signed off by the Supervisor of the Course.

If you come to an item marked "After Class Practical" and it is not after Class time yet, you may go on to the next items

on the checksheet until it is after class time. The "After Class Practical" item is then done directly after class and the report on the results is handed in to your Supervisor first thing the next morning. Other than for this exception, all items are done one by one in the order they are given on the checksheet.

SPECIAL NOTE:

Those students on the New Life Without Drugs Programme are required to do Training Drills 0-9 on a gradient 2-3 times.

WHAT DOES THIS COURSE DO?

1. It teaches one how to correctly study and what are the mechanics of learning any subject.
2. It tells you what Scientology is and its background.
3. It makes a person able to confront, intend and control anything in life.
4. It tells you how to become more efficient, how to handle confusions in life and how to prevent exhaustion.
5. You will learn how to handle people, how to increase understanding.
6. It gives basic data on what man and this universe consist of, and what exactly is a person's mind.
7. It enables a person to gain better control of his body, better communication with his environment, an improved memory and teaches one how to do this so that he can help others achieve this.
8. It assists in relieving a person of the need for drugs or alcohol.

A. STUDENT ORIENTATION SECTION

- |    |              |                                    |   |
|----|--------------|------------------------------------|---|
| 1. | INTRODUCTION | at front of Scientology Dictionary | _____                                       |
| 2. | HCO PL       | 7 May 69                           | Students Guide to Acceptable Behavior _____ |
| 3. | HCO B        | 26 Oct 70                          | Definition of a Student _____               |
| 4. | HCO B        | 27 Oct 70                          | The Intention of a Student _____            |
| 5. | HCO B        | 16 Oct 68                          | Supervisor's Duty _____                     |
| 6. | HCO PL       | 24 Oct 68                          | Running the Class _____                     |
| 7. | HCO PL       | 21 Oct 71                          | Study Points of the HQS Course _____        |
| 8. | HCO B        | 19 Jun 71                          | Study Definitions for the TR Course _____   |
| 9. | HCO B        | 25 Oct 71                          | Drug Drying Out _____                       |

B. WHAT SCIENTOLOGY IS

1. Look up the word "Scientology" in the Scientology Dictionary and make up a few sentences with it until you are happy that you understand it. \_\_\_\_\_
2. Look up the word "Scientologist" in the Scientology Dictionary and make up a few sentences with it until you are happy that you understand it. \_\_\_\_\_
3. Life of L. Ron Hubbard \_\_\_\_\_
4. My Philosophy by L. Ron Hubbard \_\_\_\_\_
5. The Meaning of Scientology \_\_\_\_\_
6. The Code of Honor \_\_\_\_\_
7. The Aims of Scientology \_\_\_\_\_
8. HCO PL 14 Feb 65 Safeguarding Technology \_\_\_\_\_

C. SCIENTOLOGY STUDY SECTION

1. HCO B 25 Jun 71 Barriers to Study \_\_\_\_\_
2. HCO B 11 Oct 67 Clay Table Training \_\_\_\_\_
3. HCO B 6 Jul 71 Clay Demo Errors \_\_\_\_\_
4. HCO B 30 Oct 70 Clay Demos \_\_\_\_\_
5. Clay Demo: Using the data in (2), (3) and (4) above, do a clay demonstration of:
  - A. A pencil \_\_\_\_\_
  - B. A Book \_\_\_\_\_
6. HCO B 23 Feb 71 Gradient Scales \_\_\_\_\_
7. Clay Demo: A gradient scale for learning how to run. \_\_\_\_\_
8. HCO B 1 Jul 71 The Three Types of Word Clearing \_\_\_\_\_
9. HCO B 31 Aug 71 Confused Ideas \_\_\_\_\_
10. Clay Demo: From the data in (1), (8) and (9) above do a clay demonstration of a misunderstood word and how it effects a person. \_\_\_\_\_
11. HCO PL 16 Mar 71 What is a Course? \_\_\_\_\_

D. TRAINING DRILLS 0-4

1. HCO B 16 Aug 71 Training Drills Modernized \_\_\_\_\_
2. HCO B 16 Aug 71 Breakthrough TR Course \_\_\_\_\_
3. HCO B 2 Jun 71 Confronting \_\_\_\_\_
4. HCO B 16 Aug 71 Training Drills Modernized:  
Section on OT TR 0 Confronting \_\_\_\_\_
5. Clay Demo: The purpose of OT TR 0 \_\_\_\_\_
6. Drill: OT TR 0 being there comfortably and confronting \_\_\_\_\_

7. HCO B 16 Aug 71 Training Drills Modernized:  
Section on TR 0 Confronting \_\_\_\_\_
8. Clay Demo: The purpose of TR 0 Confronting \_\_\_\_\_
9. Drill: TR 0 Confronting \_\_\_\_\_
10. After Class Practical:  
A. After class, observe various people and  
how well or badly they confront. \_\_\_\_\_  
B. Write up the results for your Supervisor. \_\_\_\_\_
11. HCO B 24 May 68 Coaching \_\_\_\_\_
12. HCO B 16 Aug 71 Training Drills Modernized:  
Section on TR 0 Bullbait \_\_\_\_\_
13. Clay Demo: The purpose of TR 0 Bullbait \_\_\_\_\_
14. Drill: TR 0 Bullbait \_\_\_\_\_
15. HCO B 21 Jun 71 What is Communication? \_\_\_\_\_
16. Clay Demo: The Communication Formula \_\_\_\_\_
17. Book: Dianetics '55, Chapter VII "Communication" \_\_\_\_\_
18. After Class Practical: Talk to the people you meet  
and observe the various parts of the Communication  
formula. Write up the results for you Supervisor. \_\_\_\_\_
19. HCO B 16 Aug 71 Training Drills Modernized:  
Section on TR 1 Dear Alice \_\_\_\_\_
20. Clay Demo: The purpose of TR 1 Dear Alice \_\_\_\_\_
21. Drill: TR 1 Dear Alice \_\_\_\_\_
22. HCO B 7 Aug 65 Premature Acknowledgements \_\_\_\_\_
23. HCO B 16 Aug 71 Training Drills Modernized:  
Section on TR 2 Acknowledgements \_\_\_\_\_
24. Clay Demo: The purpose of TR 2 Acknowledgements \_\_\_\_\_
25. Drill: TR 2 Acknowledgements \_\_\_\_\_
26. After Class Practical: Practice your TR 1 and TR 2  
in various conversations. Write up the results for  
your Supervisor. \_\_\_\_\_
27. HCO B 16 Aug 71 Training Drills Modernized:  
Section on TR 3 Duplicative  
Question \_\_\_\_\_
28. Clay Demo: The purpose of TR 3 Duplicative  
Question \_\_\_\_\_
29. Drill: TR 3 Duplicative Question \_\_\_\_\_
30. After Class Practical: Practice your TR 3 in  
various conversations and situations you come across.  
Write up the results for your Supervisor. \_\_\_\_\_
31. HCO B 16 Aug 71 Training Drills Modernized:  
Section on TR 4 Preclear Ori-  
ginations \_\_\_\_\_
32. Clay Demo: The purpose of TR 4 Preclear  
Originations \_\_\_\_\_

33. Drill: TR 4 Preclear Originations \_\_\_\_\_
  34. After Class Practical: Practice your TR 4 in various conversations and situations you come across and write up the results for your Supervisor. \_\_\_\_\_
  35. Book: Dianetics '55! Chapter IX "Two Way Communication" \_\_\_\_\_
  36. Clay Demo: Two Way Communication \_\_\_\_\_
  37. Practical: Write up examples of Two Way Communication and hand in to your Supervisor. \_\_\_\_\_
  38. After Class Practical:
    - A. Observe how Two Way Communication works in talking to some people. \_\_\_\_\_
    - B. Use Two Way Communication in talking to someone and write up the results for your Supervisor. \_\_\_\_\_
- E. AFFINITY, REALITY AND COMMUNICATION
1. Book: Fundamentals of Thought Chapter 5 "The ARC Triangle" \_\_\_\_\_
  2. Clay Demo: The ARC Triangle \_\_\_\_\_
  3. Book: Problems of Work, Chapter 6 "Affinity, Reality and Communication" \_\_\_\_\_
  4. Clay Demo:
    - A. Affinity \_\_\_\_\_
    - B. Reality \_\_\_\_\_
    - C. Communication \_\_\_\_\_
  5. Practical: From the data in (1) and (3) above, write up 5 or 6 examples of how you could use the ARC Triangle to handle situations in life. Do this until you are happy you can use the ARC data, and then get the Supervisor to check your examples. \_\_\_\_\_
  6. Practical: Now actually use the data on the ARC Triangle. USE the communication corner of the triangle to bring up the other two corners. Do this on another student or person without telling them what you are doing. Write up what you did and the result and get it checked by the Supervisor. \_\_\_\_\_
  7. After Class Practical: Use the ARC Triangle data on a person you know and increase the ARC between you and that person. Write up what you did and observed and get it checked by the Supervisor. \_\_\_\_\_
- F. CYCLE OF ACTION:
1. Book: Problems of Work Chapter 4 "Secret of Efficiency" \_\_\_\_\_

2. Practical: Write up five examples of the cycle of action of life that you have observed in your environment. \_\_\_\_\_
3. Practical: Observe in your environment and write down several examples of START-CHANGE-STOP. \_\_\_\_\_
4. Practical: Perform the actions of START-CHANGE-STOP. \_\_\_\_\_
5. After Class Practical: After class, or at your job, be aware of the cycles of action that you perform. Make sure that you complete them and give yourself a validation for completing it. Notice whether you feel better for completing cycles of action. Write it up for your Supervisor. \_\_\_\_\_

G. HANDLING CONFUSION

1. Book: Problems of Work Chapter 2 "Handling the Confusions of the Work-A-Day World" \_\_\_\_\_
2. Clay Demo: Confusions and the Stable Datum \_\_\_\_\_
3. Practical: Write up a few examples of confusions you have observed and indicate what could have been a stable datum. \_\_\_\_\_
4. After Class Practical: Find some areas of confusion:
  - A. Pick a stable datum \_\_\_\_\_
  - B. Align other particles to your stable datum \_\_\_\_\_
  - C. Resolve the confusion \_\_\_\_\_
  - D. Write down these actions and turn them into your Supervisor. \_\_\_\_\_

H. EXHAUSTION

1. Book: Problems of Work Chapter 7 "Exhaustion" \_\_\_\_\_
2. Clay Demo: Why a person becomes exhausted \_\_\_\_\_
3. After Class Practical: Take a walk and look at your environment. Write up your observations and reactions. Show them to the Supervisor. \_\_\_\_\_

I. TRAINING DRILLS 6-9

1. HCO B 7 May 68 Upper Indoc TR's: Section on TR 6, 8-C \_\_\_\_\_
2. Clay Demo: The purpose of TR 6, 8-C \_\_\_\_\_
3. Drill: TR 6, 8-C \_\_\_\_\_

4. After Class Practical: Practice your 8-C in various ways on various friends and situations. Write up the results for your Supervisor. \_\_\_\_\_
5. HCO B 7 May 68 Upper Indoc TR's: Section on TR 7 High School Indoc \_\_\_\_\_
6. Clay Demo: The purpose of TR 7 High School Indoc \_\_\_\_\_
7. Drill: TR 7 High School Indoc \_\_\_\_\_
8. After Class Practical: Practice your High School Indoc on various friends and situations. Write up the results for your Supervisor. \_\_\_\_\_
9. HCO B 7 May 68 Upper Indoc TR's: Section on TR 8 Tone 40 on an Object. \_\_\_\_\_
10. Clay Demo: The purpose of TR 8 Tone 40 on an Object. \_\_\_\_\_
11. Drill: TR 8 Tone 40 on an Object \_\_\_\_\_
12. HCO B 7 May 68 Upper Indoc TR's: Section on TR 9 Tone 40 on a Person \_\_\_\_\_
13. Clay Demo: The purpose of TR 9 Tone 40 on a Person. \_\_\_\_\_
14. After Class Practical: Use Tone 40 in various situations. Write up a report for your Supervisor \_\_\_\_\_

J. STONE SCALE

1. Book: Scientology 0-8 Chapter 5 (VI) "The Emotional Tone Scale" \_\_\_\_\_
2. HCO B 25 Sep 71 Tone Scale in Full \_\_\_\_\_
3. Book: Self Analysis Pages 22-27 \_\_\_\_\_
4. Practical: Write up examples of incidents involving people which demonstrate the display of each of the emotions on the "being plus body" range of the scale. Each example is to show a different emotion in effect. \_\_\_\_\_
5. Practical: Demonstrate using your body for your twin each of the emotions on the "being plus body" range of the scale. \_\_\_\_\_
6. Practical: Do the above over and over again until you are sure you can distinguish one emotion from the other. Have Supervisor check you out. \_\_\_\_\_
7. Practical: Write up examples of incidents involving people which demonstrate the being dramatizing emotions from the very bottom of the scale, up to failure, at 0.0 on the scale. \_\_\_\_\_
8. Practical: Do the above over and over again until you are sure you can distinguish one emotion from another. Hand this in to your Supervisor. \_\_\_\_\_
9. HCO B 26 Oct 70 Obnosis and the Tone Scale \_\_\_\_\_

10. Practical: Go out into the street and pick out all the various emotions in the people you observe. Hand in your observations to your Supervisor. \_\_\_\_\_
11. Practical: Go out into the street and stop some people and ask them a few questions. Spot the social tone level and chronic tone level of each person you talk to. Write up each one. Hand in to your Supervisor. \_\_\_\_\_
12. Practical: Do No. 11 over and over again until you are sure you can spot each person's tone level, social and chronic. Write up the results for your Supervisor. \_\_\_\_\_
13. After Class Practical: Talk to a few of your friends and spot their tone levels. Communicate to them  $\frac{1}{2}$  to 1 tone level above theirs. Observe the results. Bring them up to enthusiasm by doing this. Write up your results for your Supervisor. \_\_\_\_\_

K. THE EIGHT DYNAMICS

1. Book: Fundamentals of Thought Chapter 4 "The Eight Dynamics" \_\_\_\_\_
2. Practical: Draw the Eight Dynamics as concentric circles. Write your own name in the middle as first dynamic and write the names of objects, etc, that are real to you in your daily life, in the circles that represent your other dynamics, hand in to your Supervisor. \_\_\_\_\_
3. Practical: Draw the Eight Dynamics as circles again, and this time write in the name of another person you know in the center circle and write in the things you know are real to him or her in the other dynamic circles. Do this with different people until you can recognize the eight dynamics from other people's viewpoints. Hand this in to your Supervisor. \_\_\_\_\_

L. THE PARTS OF MAN

1. Book: Fundamentals of Thought Chapter 7 "The Parts of Man" \_\_\_\_\_
2. Clay Demo: Demonstrate the body. \_\_\_\_\_
3. Clay Demo: Demonstrate the body plus the thetan. \_\_\_\_\_
4. Clay Demo:
  - A. Demonstrate the Reactive Mind \_\_\_\_\_
  - B. Demonstrate the Analytical Mind \_\_\_\_\_
  - C. Demonstrate the Somatic Mind \_\_\_\_\_
5. Practical: Draw the parts of man and how they relate to each other. Hand this in to your Supervisor. \_\_\_\_\_

- 6. HCO B 22 Oct 71 Exteriorization \_\_\_\_\_
- 7. Clay Demo: What is Exteriorization \_\_\_\_\_
  
- M. CO-AUDITING SECTION A
  
- 1. HCO B 30 Sep 71 Auditing \_\_\_\_\_
- 2. HCO B 30 Apr 69 Auditor Trust \_\_\_\_\_
- 3. HCO B 30 Apr 71 Auditing Comm Cycle \_\_\_\_\_
- 4. Clay Demo: Demonstrate the Auditing comm cycle. \_\_\_\_\_
- 5. HCO B 17 Oct 62 Auditor Failure to Understand \_\_\_\_\_
- 6. HCO PL 1 Jul 65 Comm Cycle Additives \_\_\_\_\_
- 7. Clay Demo: Demonstrate 2 Comm cycle additives and how they effect the PC. \_\_\_\_\_
- 8. HCO PL 27 May 65 Processing \_\_\_\_\_
- 9. HCO PL 14 Oct 68 The Auditors Code \_\_\_\_\_
- 10. HCO PL 2 Nov 68 The Auditors Code \_\_\_\_\_
- 11. HCO B 16 Oct 71 Forcing a PC \_\_\_\_\_
- 12. HCO PL 17 Apr 70 An Auditor an "The Mind's Protection" \_\_\_\_\_
- 13. HCO B 5 Apr 71 Summary of how to write an Auditor's Report, Worksheets for HQS Co-audit \_\_\_\_\_
- 14. HCO B 21 Oct 71 Assists in Scientology \_\_\_\_\_
- 15. HCO B 22 Oct 71 Assists for Injuries \_\_\_\_\_
- 16. Practical: Do a Contact Assist on a doll, imagining it to have injured as arm or leg by running into the furniture. Run the Contact Assist until the somatic turns on and blows off and the pain is gone plus cognition. After completing the Assist, write up the Auditors report and worksheet for the session. \_\_\_\_\_
- 17. HCO B 22 Oct 71 Touch Assists \_\_\_\_\_
- 18. Practical: Do a Touch Assist on a doll who has an injured forehead. Run the Assist until the pain is gone and there is a cognition. Write up the Auditors Report and worksheets after successfully completing the Assist. \_\_\_\_\_
- 19. HCO B 7 Jun 69 How to Make a Person Sober \_\_\_\_\_
- 20. Practical: Do a Locational Havingness process on a doll imagining it to be intoxicated or high. After successfully completing process write up Auditors report for the session. \_\_\_\_\_
- 21. HCO B 1 Dec 65 CCH's \_\_\_\_\_
- 22. HCO B 7 Aug 62 Running CCH's \_\_\_\_\_
- 23. HCO B 6 Sep 62 CCH's: More Information \_\_\_\_\_

24. HCO B 5 Apr 62 CCH's: Auditing Attitude \_\_\_\_\_
25. HCO B 30 Sep 71 Drill - Model Session for CCH's  
1 to 4 \_\_\_\_\_
26. Practical: Do CCH's 1 to 4 on a doll using CCH  
1 to 4 Model Session and keeping report form and  
worksheets at the beginning and end of the  
session. \_\_\_\_\_
27. CO-AUDITING: CCH 1 to 4 with another student,  
under supervision. Use CCH 1 to 4 Model Session  
and full session reports as you go.  
A. Audit CCH's 1 to 4 on another student \_\_\_\_\_  
B. Receive auditing on CCHs 1 to 4 from  
another student. \_\_\_\_\_
28. HCO B 30 Sep 71 CCH's 5, 6 & 7 \_\_\_\_\_
29. HCO B 30 Sep 71 Drills - Model Sessions for  
CCH's 5, 6 & 7. \_\_\_\_\_
30. Practical: Do CCH 5 on a doll using CCH 5 Model  
Session and keeping report form and worksheets at  
the beginning and end of session. \_\_\_\_\_
31. CO-AUDITING: CCH 5 with another student under  
supervision. Use CCH Model Session and full  
session reports as you go.  
A. Audit CCH 5 on another student \_\_\_\_\_  
B. Receive auditing on CCH 5 from another  
student. \_\_\_\_\_
32. Practical: Do CCH 6 on a doll using CCH 6 Model  
Session and keeping report form and worksheets at  
the beginning and end of session. \_\_\_\_\_
33. CO-AUDITING: CCH 6 with another student under  
supervision. Use CCH Model Session and full  
session reports as you go.  
A. Audit CCH 6 on another student. \_\_\_\_\_  
B. Receive auditing on CCH 6 from another  
student. \_\_\_\_\_
34. Practical: Do CCH 7 on a doll using CCH 7 Model  
Session and keeping report form and worksheets at  
the beginning and end of the session. \_\_\_\_\_
35. CO-AUDITING: CCH 7 with another student under  
supervision. Use CCH Model Session and full  
session reports as you go. \_\_\_\_\_
36. A. Audit CCH 7 on another student. \_\_\_\_\_  
B. Receive auditing on CCH 7 from another  
student. \_\_\_\_\_
37. HCO B 4 Feb 59 OP. PRO. BY DUP \_\_\_\_\_
38. HCO B 30 Sep 71 Drill - Model Session for  
Opening Procedure by Duplication  
(Op. Pro by Dup.) \_\_\_\_\_

39. Practical: Do Op. Pro. by Dup. on a doll using Op. Pro. by Dup. Model Session and keeping Report forms and worksheets at the beginning and end of session. \_\_\_\_\_
40. CO-AUDITING: Op Pro by Dup with another student, under supervision. Use Op. Pro. by Dup. model session and full session reports. \_\_\_\_\_
- A. Audit Op, Pro. by Dup. on another student \_\_\_\_\_
- B. Receive auditing on Op. Pro. by Dup. from another student. \_\_\_\_\_

N. CO-AUDITING SECTION B

1. Book: Self Analysis by L. Ron Hubbard  
Processing Section (pages 36 to 39) \_\_\_\_\_  
Important How to Use the Disc (page 34) \_\_\_\_\_
2. HCO B 30 Sep 71 Drill - Recall Lists Model Session \_\_\_\_\_
3. Practical: Do Self Analysis Lists on a doll using Model Session for Recall Lists and keeping report forms and worksheet as you go. \_\_\_\_\_
4. CO-AUDITING: Self Analysis Lists with another student, under supervision. Use Model Session and full session reports as you go. Alternate sessions as PC/Auditor on the processes. \_\_\_\_\_
5. CO-AUDITING is done until you are certain of your ability to audit and until case gain is real to you as a pc on the above processes. (Session reports of the sessions you give and receive will be kept in folders with the correct names on them.) \_\_\_\_\_

O. YOU AS A SCIENTOLOGIST

1. HCO PL 21 Oct 71 You as a Scientologist \_\_\_\_\_
2. Clay Demo: The four products of a Scientologist in examples of how you would produce them as a Scientologist. \_\_\_\_\_
- A. Disseminated Knowledge \_\_\_\_\_
- B. Purchased Books \_\_\_\_\_
- C. Environmental Control \_\_\_\_\_
- D. A Cleared Planet \_\_\_\_\_
3. Practical: Write up various ways you can produce the four products of a Scientologist using the knowledge of this course. Hand in to your Supervisor. \_\_\_\_\_
4. Practical: Go to the Bookstore and find out about Memberships and their privileges. Buy one if you like. \_\_\_\_\_

- 5. HCO PL 28 Apr 71 Books are Dissemination \_\_\_\_\_
- 6. Practical: Buy a copy of Dianetics: The Modern Science of Mental Health and go out and sell it to a new person. Write up results for your Supervisor attaching receipt of sale with buyer's name and address. \_\_\_\_\_
- 7. Practical: Go to the Director of Hatting Scientologists and have him conduct you on a tour of the Organization showing you what services are given and their results. \_\_\_\_\_
- 8. HCO PL 9 May 65 Field Auditors Become Staff \_\_\_\_\_
- 9. HCO PL 15 Oct 65 Field Staff Member \_\_\_\_\_
- 10. Practical: Take some paper and write up an imaginary selection with the right number of copies putting at the top of each copy who they should be sent to or kept by. \_\_\_\_\_
- 11. HCO PL 27 Sep 70 Cutative Prices \_\_\_\_\_
- 12. HCO PL 23 Oct 65 Dissemination Drill \_\_\_\_\_
- 13. Drill: Do the Dissemination Drill with another student until you are sure that you can disseminate to a new person. \_\_\_\_\_
- 14. Practical: Go out and select a new person for an Org Service using selection slips. Bring that person into the Organization to see the Registrar. \_\_\_\_\_
- 15. HCO PL 21 Oct 71 The Statistics of a Scientologist \_\_\_\_\_
- 16. HCO PL 21 Oct 71 The Organizing Board of a Scientologist \_\_\_\_\_
- 17. HCO PL 5 Feb 69 The Code of a Scientologist \_\_\_\_\_

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Supervisor's signature

\_\_\_\_\_  
Examiner's signature  
OK to issue certificate

\_\_\_\_\_  
Certs & Awards signature  
Cert issued

Lt Cmndr Diana Hubbard  
Distribution Aide

for

L. RON HUBBARD  
FOUNDER